



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Event # Status column determined by the Event's activities on the following pages.

Student Success				
School Goal 1: By Spring 2022 Reading MAPs assessment, the percentage of students in grades 2-3 Meeting or Exceeding Standards will increase by 2 percentage points (10.8%)				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Explicitly embed soft-skills into instructions through increased implementation and frequency of PBIS to support students socially, emotionally, and academically. Additionally, school Learning Facilitator will provide professional development to staff around GLAD strategies, Love and Logic and Kagan.	The intended outcome in increasing soft-skills in students is that we will see an increase in learner readiness & a decrease in prohibitive behavior which will support academic progress (ie: reducing the deficit in reading).		Strong	Strong
Teachers will continue to meet weekly in PLCs with the Learning Facilitator to collaborate and support one another in their grade level, as well as vertically, to support instruction to best fill students' gaps, while accessing and utilizing relevant and appropriate resources (such as Benchmark Advance, LLI, Phonics 1st, Bridges/Envision) for all students.	The intended outcome in teachers continuing to collaborate weekly in PLCs (as well as meeting vertically) is to increase the percentage of student proficiency in MAPs.		Strong	Strong



Adult Learning Culture

School Goal 2: By May 2022, the percent of students scoring proficiently (80% or greater on WCAs) on ELA common assessments will grow by 10 percentage points per grade level class average.

Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Teachers will continue to utilize PLC time to develop instruction/lessons to align to and address the ESSENTIAL standards in ELA (Tier 1 instructional practices) which will be housed in the school ShareDrive so that future grade level teachers can access them.	The intended outcome in teachers using planning time to develop instruction around the ESSENTIAL standards is to increase the percentage of student mastery in weekly formative assessments in each grade level.	<i>Update after Event 6</i>	Strong	Strong
A PLC and/or Professional Development to support teachers in unpacking the ESSENTIAL standards.	The intended outcome in teachers unpacking the essential standards is to increase their instructional proficiency in meeting student's academic needs through this more focused lens.		At Risk	At Risk



Connectedness				
School Goal 3: By May of 2022, Bennett will increase the number of family engagement events offered by 50%.				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Create engaging family events which interest both students and their families (STEM Night, Game Night, Night at the Museum) that contribute to feelings of safety for all, while still providing the opportunity for connection.	The intended outcome of the created family events that contribute to feelings of safety for all, while still providing the opportunity for connection, will increase parent/family participation in the school culture and community, while tangentially supporting student success at school	<i>Update after Event 6</i>	At Risk	At Risk